## Accelerated Math

Note: The steeper the line, the faster the rate of change. The rate of change in mathematics is known as the slope of the line. (rise over run)
p 228
a)

$$
\begin{aligned}
& \frac{36 t \text {-shirts }}{3 b x}=12 t \text {-shits per box } \\
& \frac{60 t \text {-shirts }}{6}=10 t \text {-shirts per box }
\end{aligned}
$$

b)
unit rate is same

$$
\frac{4^{6}}{I_{1}}=\frac{5^{6}}{9_{1}}=\frac{6}{1} \quad 6 \text { flowers per vase }
$$



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- What are the elements of culture?
- What are the characteristics of your society's culture?

Read page 82-89
Do Vocabulary in your note book
\#6) How do local and national differences affect culture on a regional or global level?

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$$
10 \operatorname{biscsat} \begin{cases}20 & \text { biscnits } \\ 1 \operatorname{cup} \\ 2 & \text { cups } \\ 30 \text { biscuts } \\ 3 \text { cups }\end{cases}
$$

\#1


$$
1 h_{r}=60 \mathrm{~min}
$$

$15 \mathrm{~m}=4$ parts in a hr

| block | $3^{24}$ | 8 |
| :--- | :--- | :--- |
| $\min$ | 15 | $\times 4$ |
|  |  | 60 |

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Get your text book.
Take out your homework.


25 token



100 students
frat $2 / 3$


$$
\begin{aligned}
& \frac{3}{4}=\frac{18}{2} \cdot 24 \\
& x_{6}= \\
& \frac{3}{4}=\frac{18}{x} \\
& 18.4=3 x \\
& \frac{22}{3}=\frac{3 x}{3} \\
& 24=x
\end{aligned}
$$

class opener
(1) $0.47+0.36$
(2) $26.5-9.3$
(3) $29.4+1.7$
(4) Uase $7,<$, or $=$ to compare 34.3 and 34.32

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